**Name:** Nury Rodriguez

**Course:** Ed. 702.22

**Instructor:** Dr. Sharon A. O’Connor-Petruso

**HW:** Wiki Assignment #4

**Date:** 3/11/10

**Annotated Bibliography**

Goldenberg, C. (2008). Teaching English Language Learners: What the Research Does—and Does not say, *American Educator*, 32 (2), 8-44. Retrieved from <http://archive.aft.org/pubs-reports/american_educator/issues/summer08/goldenberg.pdf>.

This article summarizes research finding about the teaching and learning of English Language Learners. The author gives detailed explanation on the strategies to support ELLs in an English-Only setting. Furthermore, this article gives current statistical information about ELLs underachievement.

Lenters, Kimberly. (2004). No Half Measures: Reading Instruction for Young Second Language Learners. *Reading Teacher*, 58(4), 328-336. Retrieved from ERIC database. (EJ684401).

This author discusses bilingualism. He stresses that there is cognitive gain in English Language Learners when they are placed in a bilingual educational setting. In addition, this writer revisits the transfer theory of bilingual education.

### Mora, J. K. (2000). Staying the Course in Times of Change: Preparing Teachers for Language Minority Education. Journal of Teacher Education, 51, 345-357. doi:10.1177/0022487100051005003.

### This article describes the changes in teacher preparation due to the new English first philosophy for schooling linguistically diverse students.

Reese, L., Goldenberg, C., & Saunders, W. (2006). Variations in Reading Achievement among Spanish-Speaking Children in Different Language Programs: Explanations and Confounds. *Elementary School Journal*, *106*(4), 363-385. Retrieved from ERIC database. ( EJ750503).

This article examines four different instructional programs for English Language Learners. It discusses community, home, and other factors affecting these school programs.